

CC Life

The fear of the Lord is the beginning of wisdom." (Proverbs 9:10)

臺北基督學院
Making a Difference

院訊



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基督教博雅學院透過實習 課程發展學生工作技能

Developing Job Related Skills
through Practicums in the Christian
Liberal Arts College



實習 — 課本與現實 生活中的橋樑



英文主修的教育目的之一是幫助學生喜愛學習，而不是為了學習而念書，學生必須將這樣的觀念應用在他們的日常生活中。學習不是被動的，我們將這樣的概念也加在所有課程設計上。本校的英文主修常態性地要求學生在課堂上呈現他們所學習到的與他們的創作。從本期院訊陳倩如校友所描述的大四戲劇課，以及學生們如何在該堂課中展現他們已駕馭的英語並同工合作，正是呈現學習結果的最佳例子。

英文主修學生們通常會選擇一個專業學程來做為他們修課的基準，兩種學程分別是英語教學法以培育未來的兒童美語老師，以及商用英語以培育學生將來進入業界工作。這兩個學程都要求學生實際到「校外」機構實習，讓他們不但是展現自己精湛的技巧，更是要在職場上成為耶穌的代言人，向人展現基督徒的價值觀。

在英語教學學程初階，學生們與當地的公立圖書館配合，在特定時段透過表演與教具的使用，講英文故事給鄰里的孩子們聽，如同本期院訊施妍卉校友所述，英語教學學程讓學生們在小學實習一學年。

英文主修主任 栗賽福博士

商用英文學程要求學生在三年級下學期、四年級上學期或暑假實習，本校與不少國際化企業合作，提供學生們實習的職缺，增進學生們的實務經驗。

我們鼓勵英文主修學生，自大一下學期起就參與甄選並擔任全球大型商展之一的台北國際電腦展的服務人員，學生們不但代表了台灣，也代表了本校與來自各國的企業代表互動，透過這些實習經驗後，許多同學都能在校內擔任領袖的角色，並於畢業後持續於所服務的單位擔任要職，不僅是在台灣，全球都有本校校友的蹤跡。

學習與應用結合後的學習是更紮實的，也讓學生能夠更順利進入職場並且更容易融入職場，英文主修的老師們致力於協助學生做超越課本與課室裡的學習活動，協助他們找到他們的未來。



Making the Link between Learning and Life

Dr. Joseph Sorell English Major Chairperson

In the English Major, we want to instill in students a love of learning, but not just learning for learning's sake. They must apply that learning to their lives. Learning is not passive. Application of learning begins in our courses. Christ's College English courses regularly require students to present what they have learned or produced to the class. In this issue, Ms. Chen describes the senior drama course, in which students demonstrate their mastery of spoken English, and their ability to work cooperatively to tell a story.

English Major students typically study in one of two major programs: TESOL, which trains them to be English as a Second Language teachers, or International Business Studies, which trains students to be business people. Each of these English Major programs includes activities through which students can take their learning out into the "real" world, where they represent Christ with excellent skills and Christian values.

Early in their studies, TESOL students are encouraged to volunteer as story tellers at our local library where they share a love of reading with young children. As Ms. Shih describes in her article in this issue, the TESOL practicum places students in an authentic teaching situation for an entire school year.

The International Business Studies program culminates in the Business Practicum courses

which are offered in the second semester of the junior year, the first semester of the senior year, or in the intervening summer break. Christ's College works with several international companies and organizations to place students in positions where they can utilize both their business and their communication skills.

As early as the spring of their freshmen year, all English Major students from both programs are encouraged to participate in front-line positions as associates at Computex, one of the largest trade shows in the world. There they interact with visitors from around the world as they represent Taiwan and Christ's College. In subsequent years, many students advance into leadership roles and into responsible positions with companies from Taiwan and overseas.

Linking learning and application solidifies the learning, and makes for a smooth transition into their careers. In the English Major, teachers are continually helping students look beyond the textbook and the classroom activities to see their own futures.

